

Education and Training Award — Knowledge Check Quiz

15 Multiple Choice Questions | Free Trainer Resource | trainerresources.com

Instructions: Circle or tick the correct answer for each question. This quiz covers key knowledge areas for the **Education and Training Award** course. Pass mark: 12/15 (80%). Answers are provided on the final page.

Q1. What is the Level 3 Award in Education and Training?

- A) A degree qualification
- B) An Ofqual-regulated qualification for those who wish to teach or train in the further education sector
- C) A GCSE equivalent
- D) A management qualification

Q2. What does LLUK stand for?

- A) Lifelong Learning UK
- B) Learning and Leadership UK
- C) Lifelong Leadership United Kingdom
- D) Learning Levels UK

Q3. What is a scheme of work?

- A) A lesson plan
- B) A long-term plan showing how a course will be delivered over a period of time
- C) A teaching method
- D) An assessment tool

Q4. What is the difference between formative and summative assessment?

- A) Formative is ongoing assessment during learning; summative is at the end of a unit or course
- B) Formative is written; summative is practical
- C) Formative is graded; summative is pass/fail
- D) There is no difference

Q5. What is differentiation in teaching?

- A) Teaching the same content to all learners
- B) Adapting teaching methods and materials to meet the individual needs of all learners
- C) Separating learners by ability
- D) Using different rooms for different groups

Q6. What is a learning objective?

- A) A teaching method
- B) A clear statement of what learners will be able to do by the end of a session
- C) A course outline
- D) An assessment criterion

Q7. What are the four stages of Kolb's learning cycle?

- A) Concrete Experience, Reflective Observation, Abstract Conceptualisation, Active Experimentation
- B) See, Think, Do, Review

- C) Plan, Do, Check, Act
- D) Read, Write, Discuss, Test

Q8. What is inclusive learning?

- A) Teaching only to the most able learners
- B) Creating a learning environment that meets the needs of all learners regardless of background or ability
- C) Excluding learners with additional needs
- D) Teaching in groups only

Q9. What legislation protects learners from discrimination?

- A) Health and Safety at Work Act 1974
- B) Equality Act 2010
- C) Education Act 2011
- D) Data Protection Act 2018

Q10. What is the role of initial assessment?

- A) To grade learners
- B) To identify learners' starting points, prior knowledge, and any additional learning needs
- C) To test learners at the end of the course
- D) To assess the trainer

Q11. What is a microteach?

- A) A short teaching demonstration, usually 15-20 minutes, observed and assessed by a tutor
- B) A type of e-learning
- C) A micro-credential
- D) A short quiz

Q12. What is peer assessment?

- A) Assessment by the trainer
- B) Assessment by learners of each other's work
- C) Self-assessment
- D) External assessment

Q13. What is the purpose of ground rules in a learning environment?

- A) To restrict learners
- B) To establish agreed expectations and behaviours that create a positive learning environment
- C) To punish poor behaviour
- D) To meet legal requirements

Q14. What is reflective practice?

- A) Thinking about what you will teach
- B) The process of reviewing and evaluating your own teaching practice to improve future performance
- C) Writing lesson plans
- D) Observing other trainers

Q15. What is the minimum teaching practice requirement for the Level 3 AET?

- A) No teaching practice required
- B) At least 30 minutes of observed teaching practice

- C) 8 hours of teaching practice
 - D) 1 full day of teaching
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Answer Key

Q1: B Q2: A Q3: B Q4: A Q5: B Q6: B Q7: A Q8: B Q9: B Q10: B Q11: A Q12: B Q13: B Q14: B Q15: B

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